

John Willinsky

Curriculum Vitae

Date: May 22, 2015

POSITION Khosla Family Professor of Education, Stanford University, Stanford University;
 Professor (Part-Time) Publishing Program, Simon Fraser University

POST-SECONDARY EDUCATION

| University or Institution | Degree | Subject Area | Dates |
|----------------------------------|-----------------------|-------------------------|-----------|
| Dalhousie University | Ph.D. | Educational Foundations | 1980-1982 |
| University of Toronto (O.I.S.E.) | M.Ed. | Educational Theory | 1976-1979 |
| Laurentian University | B.A. | English | 1972-1976 |
| Nipissing University College | Teacher's Certificate | Elementary Education | 1971-1972 |

EMPLOYMENT RECORD

| University or Organization | Rank or Title | Dates |
|--|-----------------------|----------------|
| Simon Fraser University | Professor (Part-Time) | 2012- |
| Stanford University | Professor | 2007- |
| University of British Columbia, Dept of Lang and Lit Education | Professor | 1990-2011 |
| University of Calgary, Dept of Curriculum & Instruction | Associate Professor | 1987-90 |
| University of Calgary, Dept of Curriculum & Instruction | Assistant Professor | 1984-87 |
| Algoma University College, English Department | Sessional Lecturer | 1982-84 |
| Sault Ste. Marie Board of Education | Teacher | 1972-80; 82-84 |

TEACHING

(a) *Areas of special interest and accomplishments*

Intellectual property and scholarly communication, curriculum theory and history, research methodology, history of literacy, English education, language across the curriculum, technology and curriculum,

(b) *Courses Taught*

Intellectual Properties of Learning, Scholarly Publishing, Critical Theory and Pedagogy, Secondary English Teaching Methods, Technology in Education, Curriculum Theory, Doctoral Seminar in Language and Literature Education.

(c) *Graduate Students Supervised*

| Student Name | Program | Year | | Principal Supervisor |
|--------------------|---------|-------|--------|----------------------|
| | | Start | Finish | |
| Juan Pablo Alperin | Ph.D. | 2010 | | Willinsky |
| Laura Moorhead | Ph.D. | 2010 | | Willinsky |
| Brian Edgar | Ph.D. | 2007 | | Willinsky |
| Rob Lucas | Ph.D. | 2007 | 2012 | Willinsky |
| Samuel Esseh | Ph.D. | 2005 | 2011 | Willinsky |
| Lucia Terra | Ph.D. | 2005 | 2009 | Willinsky |
| Douglas Fleming | Ph.D. | 2001 | 2007 | w/ L. Shi |
| Sarah Twomey | Ph.D. | 2002 | 2007 | Willinsky |
| Peter Arthur | Ph.D. | 2003 | 2009 | Willinsky |

| | | | | |
|-------------------|-------|------|------|------------------|
| Faith Shields | Ph.D. | 2001 | 2007 | w/M. Roy |
| Larry Kuehn | Ed.D. | 1998 | 2006 | " " |
| Lisa Korteweg | Ph.D. | 1997 | 2005 | " " |
| Bernice Touchie | Ph.D. | 1998 | 2005 | " " |
| Sal Muthayan | Ph.D. | 2001 | 2005 | w/ B. Norton |
| Sumiko Nishizawa | Ph.D. | 1998 | 2005 | Willinsky |
| Cheryl Meszaros | Ph.D. | 2000 | 2004 | " " |
| Blane Despres | Ph.D. | 1996 | 2003 | " " |
| Marc White | Ph.D. | 1997 | 2002 | " " |
| Shula Klinger | Ph.D. | 1998 | 2001 | " " |
| Darren Lund† | Ph.D. | 1999 | 2001 | " " |
| Wilma Maki | Ph.D. | 1996 | 2001 | " " |
| Brenda Trofanenko | Ph.D. | 1996 | 2001 | " " |
| Tan Phan | Ph.D. | 1996 | 2000 | w/ J. B. Sennett |
| Larry Wolfson | Ph.D. | 1996 | 1999 | " " |
| Mark Frien | Ph.D. | 1995 | 1997 | " " |
| Peter Trifonas | Ph.D. | 1992 | 1997 | " " |
| Deborah Begoray | Ph.D. | 1991 | 1994 | " " |
| Jim Greenlaw | Ph.D. | 1991 | 1994 | " " |
| Dawson Harms | Ph.D. | 1989 | 1991 | " " |
| Roy Graham* | Ph.D. | 1986 | 1988 | " " |
| Randall Jonas | M.A. | 2003 | 2003 | " " |
| Pat Inglis | M.A. | 2001 | 2003 | " " |
| M. Hannis | M.A. | 1991 | 1996 | " " |
| Ken Hughes | M.A. | 1994 | 1996 | " " |
| R. McCubbin | M.A. | 1988 | 1994 | " " |
| Sylvia Jones | M.A. | 1990 | 1993 | " " |
| S. Brendel | M.A. | 1990 | 1993 | " " |
| C. Denholm | M.Ed. | 1995 | 1997 | " " |
| L. McMaster | M.Ed. | 1992 | 1997 | " " |
| B. Lee | M.Ed. | 1990 | 1994 | " " |
| N. Ramage | M.Ed. | 1991 | 1994 | " " |

† Outstanding Dissertation Award, Division B, American Educational Research Association

* Outstanding Book Award (for published dissertation), Canadian Association for Foundations in Education.

(d) Continuing Education Activities

Professional Workshops and Presentations

Language Across the Curriculum

Rocky View Board (1986, 1985); Univ. of Calgary (1985).

Reading and Writing

Genesee Valley Developmental Learning Group (1993); Cypress School Board (1988); International Reading Assoc. (1987); Univ. of Calgary (1987, 1985); Calgary School Board (1985).

Information Technology Education

Roberts Education Center (1999); Seattle University (1997); St. Hilda's School, Australia (1996); B.C. College of Teachers (1994); B.C. Career Preparation Teachers (1995); Science Council of B.C. (1995).

Open Access Publishing

SFU Publishing Workshop (2003); Univ. of Toronto (2002); Memorial Univ. (2002).

(e) Visiting Positions (indicate university/organization and dates)

External Member of the Ed.D. Program

1995-98 University of Western Sydney

Visiting Summer Positions

1986 Dept of Curriculum, O.I.S.E., University of Toronto

1984 Dept of Curriculum Studies, University of Saskatchewan

1980 Faculty of Education, Nipissing University College

SCHOLARLY AND PROFESSIONAL ACTIVITIES

(a) Areas of interest

Literacy, Literary Theory, Curriculum History and Theory, Educational Technology

(b) Research or equivalent grants (indicate under COMP whether grants were obtained competitively (C) or non-competitively (NC))

| Granting Agency | Subject | COMP | Total \$ | Years | Principal Investigator | Co-Investigators |
|-----------------|---|------|----------|---------|------------------------|------------------|
| CIHR | <i>Cancer's Margins: Public Knowledge</i> | C | 456K | 2012-15 | Mary Bryson | Willinsky et al. |
| IDRC | <i>Latin American Scholarly Publication</i> | NC | 340K | 2012-14 | G. Fischman | Willinsky |
| Sloan F. | <i>Helping Journals to Upgrade Data Pub.</i> | NC | 177K | 2012-14 | G. King | Willinsky et al. |
| NSF | <i>NIH Public Access Policy</i> | C | 380K | 2012-14 | J. Willinsky | |
| Sloan F. | <i>Open Monograph Press</i> | NC | 125K | 2011-12 | J. Willinsky | |
| NSF | <i>NIH Public Access Policy</i> | NC | 80K | 2010-11 | J. Willinsky | |
| SSHRC | <i>Knowledge Environments</i> | C | 2.5M | 2009-16 | Ray Siemens | Willinsky et al. |
| NSF | <i>Bibliographic Knowledge Nodes</i> | C | 1.8M | 2008-10 | Jim Pitman | Willinsky et al. |
| CFI | <i>Synergies: Digitizing SSH Journals</i> | C | 14M | 2007-12 | M. Ebert-Sinatra | Willinsky |
| IDRC | <i>Scholarly Publishing in Africa</i> | NC | 128K | 2006-08 | J. Willinsky | |
| SSHRC | <i>Investigating Alternative Accountability</i> | C | 101K | 2006-09 | M. Early | Willinsky |
| SSHRC | <i>How We Learn (Tech)</i> | C | 181K | 2006-09 | S. Petrina | Willinsky et al. |
| SSHRC | <i>Internet-mediated Knowledge</i> | C | 15K | 2006-07 | J. Willinsky | Early |
| IDRC | <i>Scientific Publishing in India</i> | C | 38K | 2004-05 | T.J. Rajashekar | Willinsky |
| SSHRC | <i>Reading Research Online</i> | C | 96K | 2004-07 | J. Willinsky | |
| MacArthur | <i>Global Knowledge Exchange</i> | C | 110K | 2003-04 | J. Willinsky | |
| SSHRC (INE) | <i>Multiliteracies</i> | C | 750K | 2002-05 | Margaret Early | Willinsky et al. |
| Teach & Learn | <i>Indigenation: First Nations Studies</i> | C | 13K | 2002-03 | Jan Hare | Willinsky |
| Max Bell F. | <i>Research and Public Knowledge</i> | C | 110K | 2001-03 | J. Willinsky | |
| Teach & Learn | <i>Digital Studio</i> | C | 63.8K | 2000-02 | Willinsky Bryson | |
| CFI | <i>Information Systems Institute</i> | C | 22.1M | 2000-04 | Rabab Ward | Willinsky et al. |
| CFI | <i>Educational Database</i> | C | 1.4M | 2000-04 | David Robitaille | Willinsky et al. |
| SSHRC | <i>Public Knowledge</i> | C | 182K | 2000-03 | John Willinsky | |
| Teach & Learn | <i>Digital Studio</i> | C | 100K | 1999-00 | Bryson, Willinsky | |
| OLT | <i>Public Knowledge</i> | C | 220K | 1999-02 | John Willinsky | |
| NCE | <i>Public Knowledge</i> | C | 20K | 1999-00 | John Willinsky | |
| SSHRC | <i>Collaborative Research on the Web</i> | C | 78K | 1997-00 | Ricki Goldman | John Willinsky |
| NCE | <i>IT Management Program</i> | C | 213K | 1995-99 | John Willinsky | |
| SSHRC | <i>Canada and the Pacific</i> | C | 133K | 1994-97 | John Willinsky | |
| HSS-UBC | <i>Pacific Cultural Literacy</i> | C | 5K | 1993 | John Willinsky | |
| SSHRC | <i>Communication Environment Project</i> | C | 83K | 1991-93 | John Willinsky | Lorri Neilsen |
| HSS-UBC | <i>The Dictionary and the Language</i> | C | 2K | 1990 | John Willinsky | |
| SSHRC | <i>Literary Theory and Public Education</i> | C | 18K | 1989 | John Willinsky | |
| SSHRC | <i>Technology of Lexicography</i> | C | 12K | 1987 | John Willinsky | |
| HSS-UC | <i>Writing and Revision</i> | C | 2K | 1987 | John Willinsky | |
| SSHRC | <i>Lexicography and the Computer</i> | C | 5K | 1986 | John Willinsky | |
| SSHRC | <i>Means of Writing and Revision</i> | C | 2K | 1985 | John Willinsky | |
| SSHRC | <i>Impact of Literacy</i> | C | 5K | 1984 | John Willinsky | |

Acronyms: SSHRC Social Sciences and Humanities Research Council of Canada; OLT Office of Learning Technologies, Human Resources Development Canada; CFI Canadian Foundation of Innovation; IDRC International Development Research Centre; NSF National Science Foundation; CIHR Canadian Institutes of Health Research.

(c) Research or equivalent contracts (indicate under COMP whether grants were obtained competitively (C) or non-competitively (NC)).

| Granting Agency | Subject | COMP | \$ Per Year | Year | Co-Developer | Co-Developer |
|-----------------|------------------------------------|------|-------------|---------|----------------|--------------------|
| OSI | Developing Countries & PKP | NC | 48K | 2007 | John Willinsky | N/A |
| Soros | <i>Starting OA Journal Booklet</i> | NC | 33K | 2006-07 | J. Willinsky | N/A |
| Education BC | IT Management Program | C | 200K | 1994-95 | John Willinsky | Know. Architecture |
| Human Res. | IT Management Program | NC | 275K | 1995-97 | John Willinsky | Know. Architecture |
| Education ON | IT Management Program | C | 200K | 1996 | John Willinsky | Know Architecture |

(d) Invited Conference, Lecture, Plenary, and Keynote Presentations

Scholarly Publishing and Communication

- 2014: University of Nottingham Law School (Plenary); OECD Warsaw (Keynote); University of Warsaw (Keynote)
- 2013: Arizona State University (Invited Lecture); University of Victoria (Invited Lecture); PKP Conference, UNAM, Mexico City (Keynote); St. Gallen University (Invited Lecture); Digging into Data, Montreal (Keynote); Simon Fraser University (Invited Lecture); Berlin II, Max Planck Institute (Plenary).
- 2012: Open Access Conference, Tromso, Norway (Keynote); BCIT Conference, Brasilia (Keynote); INASP Conference, Oxford (Invited plenary); Doctoral Student Week, Heidelberg University (Invited lecture); Knowledge Exchange Conference, Dublin (Keynote); Congress of Humanities and Social Sciences, Waterloo (Invited panel); UMass Dartmouth, School of Education (Invited Lecture); Open Education Conference, Vancouver (Keynote).
- 2011: Association of Cultural Studies, Ghent (keynote); Illinois Wesleyan University (invited lecture); Ontario College and University Libraries Association (invited lecture); University of North Texas (Keynote); National Library of Medicine, Washington (Invited lecture). Public Knowledge Conference, Berlin (Keynote); Mobility Shifts, New School, New York (invited lecture); Canadian Museum Association, Ottawa (Invited lecture); Royal Society of Canada (invited lecture).
- 2010: Bodley Library, Oxford University (invited lecture); Grad Center, CUNY; Sonoma State University (invited lecture) Learned Societies, Concordia (invited lecture). 21th Century Development in Latin America; Crafting New Options in the World of Interdependence, Buenos Aires (keynote); University of California – Berkeley (invited lecture); University of British Columbia (invited lecture); Simon Fraser University (invited dialogue); European Commission, University of Ghent (keynote); Open Access, National Document Center, Athens (keynote); Global Citizenship, University of Edmonton (keynote).
- 2009: University of Oregon (invited lecture); Oregon state University (invited lecture); Public Knowledge Conference (keynote); New Delhi and Bangalore, India (invited lectures); Kansas University (invited lecture); Open Access Scholarly Publishers Association, Lund (plenary); Danmarks Pædagogiske Universitetsskole (invited lecture); University of Utah (invited lecture); Western Michigan University (invited lecture); Queen’s University (invited lecture); OISE/UToronto (invited lecture); Pennsylvania State University (invited lecture).
- 2008-1999: University of California Santa Barbara (2008); Freire Project, McGill University (2008); Cornell University Library (2008); WILU, Kelowna (2008, Keynote); Science in the 21st Century (2008, Plenary); ELPUB, Toronto (2008, Keynote); International Conference on the Book, Washington (2008, Keynote); Johns Hopkins University Library (2008); Monash University; Australian Partnership for Sustainable Repositories, Sydney (2008, keynote); Canadian Federation for the Humanities and Social Sciences (2007); Canadian Association of Learned Journals (2007); International Communications Association (2007); American Education Research Association (2007); New York University (2007); University of Pennsylvania (2007); University of Michigan (2007); Association of Internet Researchers (2007, Keynote); Stanford University Colloquium on Scholarly Publishing (2006 Plenary); ECAR 2006, Phoenix (Keynote, 2006); Teachers College, Columbia University (2006); Digital Libraries Institute, Tilburg, Netherlands (2006); Third International Conference on Speech, Writing, and Context, Edmonton (2006: Keynote); Directors of Research Libraries, Taiwan, (2006: Keynote); 3rd International Symposium of Digital Libraries, Sao Paulo (2005: Keynote) Vancouver Public Library Speak Up Series (2005); Social Sciences and Humanities Research Council of Canada (2005); Alberta Teachers Association Strategic Planning (2005: Keynote); Knowledge Mobilization, Banff (2005: Plenary) Canadian Library Association (2005); Canadian Association of Teachers of Technical Writing (2005: Keynote); Society of Scholarly Publishers, Boston (2005); American College of Obstetrics and Gynecology (2005); University of Illinois Urbana/Champaign (2004); Society of Scholarly Publishers, Washington (2004: Plenary); Institutional Repositories, Cambridge-MIT, London (2004: Plenary); Open Access, Emory University (2004: Plenary); CoData, Beijing (2004: Plenary); Society of Science Editors Annual Meeting, Vancouver (2004: Plenary); School of Library and Information Sciences, UBC (2004); Graduate Student Guest Series, Arizona State Univ. (2004); Univ. of Technology, Sydney (2004: Plenary); Council of Scientific Society Presidents, Washington, DC (2003: Plenary); National Academies, Washington, DC (2003); Canadian Teachers Federation, Ottawa (2003, Keynote); Canadian Association of Graduate Studies, Vancouver (2003; Breakfast); B.C. Library Association, Vancouver (2003); Evidence-Based Librarians, Edmonton (2003: Plenary); George Mason University (2003); Malaspina University College (2003: Keynote); Digital Library Federation, New York (2003); Before It’s Too Late, BC Teachers Federation, Vancouver (2003: Plenary); Graduate Student Conference, Univ. of Saskatchewan (2003: Keynote); AERA (2003; 2002); National Reading Conference, Miami (2002: Plenary); Canadian Association of Research Libraries, Ottawa (2002: Plenary); National Network for Educational Renewal, Montclair, NJ (2002: Plenary); Atlantic Provinces Linguistic Assoc. and A. M. House Lecture on Literacy, Memorial Univ. (2002: Keynote); Public Education Group, Vancouver (2002); eLibrary@UBC3 (2002); Univ. of Victoria (2001); Coalition of Networked Information (2001); Born-Digital Domain, San Francisco (2001); Michigan State (2001); Peter Wall Institute for Advanced Studies, UBC (2000); Can. Critical Pedagogy Assoc., Univ. of Alberta (2000: Keynote); eLibrary@UBC

(2000: Keynote); Univ. of North Carolina (2000, Gordon Lecture); Faculty of Ed., York Univ. (2000); Institutional Readings Conference, UBC (2000: Plenary); Faculty of Ed., Simon Fraser Univ. (1999).

Humanities Education

Univ. of Toledo (1997); Humanities Education Consortium, UBC (1995).

Intellectual Property and Freedom

Calgary-McGill Teacher Education Conference (2006, Plenary); Tri-National Conference (2003); Nova Scotia English Teachers' Assoc. (1988: Keynote).

Lexicography and Language Standards

Univ. of Manitoba (1996); Queen's Univ. (1985).

Literacy and Literature

Ontario Council of Teachers of English (1991: Keynote); Voice/Text/Image, S.F.U. (1990); Ontario Institute for Studies in Education (1990); Concordia Univ. (1987).

Literary Theory and Education

English Dept., Kwantlen College (1993); B. C. English Teachers Assoc. (1991: Keynote).

Multiculturalism and Postcolonial Theory

University of Illinois Urbana/Champaign (2004); Imagining Learning Space, McGill University (2004: Keynote); Graduate Student Colloquium, Simon Fraser University (2004); Curriculo: Pensar, sentir e diferir, Rio de Janeiro (2004: Keynote); Cdn. Assoc. of Commonwealth Literature & Language Studies (2003: Keynote); AERA (2002); Univ. of Victoria (2001); Michigan State (2001); American Educational Studies Assoc. (2000: Keynote); American Educational Research Assoc. (2000); Porto Alegre, Brazil (1999: Keynote); Ontario Institute for Studies in Education / Univ. of Toronto (1999); Dept. of Language Ed., UBC (1999); Dept of Geography, UBC (1998); UCLA (1998); Seattle Univ. (1998); Univ. of Michigan (1997); Columbia Univ. (1997); Univ. of Toledo (1997); Univ. of Calgary (1996); Univ. of Hawaii (1993).

Oxfam Lecture Series on Technology and Education

Salt Spring Island Parents Group (2003); John Oliver Secondary School (2002); Templeton Secondary School (2002); Charles Tupper Secondary School (2001); West Vancouver Secondary School (2001); Killarney Secondary School (2000); Vancouver Association of Secondary School Administrators Conference (1999); Britannia Secondary School (1999); Vancouver Adult Education Centre Staff (1999); David Thompson Secondary School (1999); Windemere Secondary School, Vancouver (1998); Vancouver Technical Secondary School (1998).

Technology and Curriculum

Emily Carr Institute of Art and Design (2004); McGraw Hill Ryerson Conference, Toronto (2003: Keynote); Checkmark Conference, Nipissing Univ. (2002: Keynote); 14th International Congress on School Effectiveness and Improvement, Toronto (2001: Keynote); Faculty of Education, UBC (1999); O.E.C.D., Tokyo (1999); U.B.C. (1998); Seattle Univ. (1998; 1997); Univ. of Michigan (1997); Simon Fraser Univ., with Vivian Forssman (1996); Univ. of Brisbane (1996); B. C. Science Council (1995).

(e) Other Conference Presentations

Intellectual Property and Learning

American Educational Research Association, Vancouver (2120); American Association for the Advancement of Science, Vancouver (2012); Ontario Council of Teachers of English (1990); Manitoba Assoc. of Teachers of English (1990); Alberta Teachers' Assoc. (1989, 1988); Canadian Council of Teachers of English (1989, 1988, 1987).

Art

Vancouver School Board/Massive Change Exhibit (2004); Vancouver Art Gallery (2003; 2002).

Information Technology and Education

AERA (1999; 1998, 1997, 1996); EdTech, Frieberg (1998); Univ. of Toledo (1997); Univ. of Michigan (1997); Seattle Univ. (1997); TeleLearning NCE (1998, 1997, 1996); CSSE (1996).

Lexicography and Language Standards

Ontario Council of Teachers of English (1995); World Congress of Sociology (1994); City Univ. of New York (1993); Univ. of Waterloo (1988); Univ. of Calgary (1987).

Literacy

American Educational Research Assoc. (1995, 1993, 1990); Canadian Museum Association (1990); International Reading Assoc. (1990, 1985); Manitoba Assoc. of Teachers of English (1990); National Reading Conference (1988, 1986, 1985); International Federation of Teachers of English (1986); Canadian Society for Studies in Education (1986, 1985, 1983); Brandon Univ. (1983); Dalhousie Univ. (1982).

Literary Theory and English Education

Canadian Society for Studies in Education (1991); Univ. of Calgary (1988); Univ. of Manitoba (1987); National Council of Teachers of English (1986).

MacArthur Foundation Series on Open Access Publishing

La Facultad Latinoamericana de Ciencias Sociales; Laboratorio de Políticas Públicas, Buenos Aires (2004); State University of Rio de Janeiro (2004); Rizal Technological University, De La Salle University, Dasmariñas; University of the Philippines; University of San Thomas; National Library; De La Salle University, Taft, Manila (2004); Chinese University of Hong Kong; Hong Kong Univ. of Science and Technology; Hong Kong Institute of Education (2004); National Univ. of Singapore; National Institute of Education, Singapore (2004); National Autonomous Univ. of Mexico (2004); International Centre for Insect Physiology and Ecology; Kenyatta University; Jomo Kenyatta Univ. of Agriculture and Technology; Kenya Medical Research

Institute, Nairobi (2003); Univ. of Western Cape, Univ. of Cape Town, Univ. of Fort Hare, Univ. of Pretoria, Univ. of Port Elizabeth, Rhodes Univ., Univ. of the Witwatersrand, National Research Foundation, South Africa (2003); Indian Academy of Science, Indian Institute of Science, National Center for Information on Science, National Tuberculosis Society, Bangalore, India (2003). Indian Institute of Technology, Madras; Institute of Mathematics and Science; Computer Society of India, Madras; Madras Library Association, Chennai, India (2003).

Multiculturalism and Postcolonial Theory

National Council of Teachers of English, Indianapolis (2004); Canadian Society for Studies in Education, Toronto (2002); Cultural Studies, Tempura, Finland (1998); Pacific Circle Consortium (1996, 1997); Psychoanalysis & Culture, Washington (1995); CSSE (1996, 1995, 1994); AERA (1998, 1995, 1994); Univ. of Tasmania (1993).

Public Knowledge

American Association for the Advancement of Curriculum Studies (2004); ELPUB (2003), Guimarães (2003); CUNY Grad Center, New York (2003); CSSE, Toronto (2002); AERA (2008; 2004, 2003, 2002, 2001); CSSE, Edmonton (2000); Far Western Philosophy Assoc., Univ. of Hawaii (1999).

(f) Other

Media Appearances and Coverage

KALW Radio San Francisco; WBUR Radio Boston; [HuffPost Live](#) NYC (2013); *Frankfurter Allgemeine* (2012); *Chronicle of Higher Education* (2010); *The Scientist* (2009); *UBC Reports* (2008); *Globe and Mail*, *Vancouver Cooperative Radio* (2007); *Globe and Mail*, *University Affairs* (2006); *Inside Higher Ed*, *Science Editor* (2005); *Nature* (2004); *Science*, *The Scientist*, *Gulf Islands Driftwood*; *Newindia.com* (2003); *Edmonton Journal*, *Information Today* (2001); “Talking History” NPR, *Georgia Strait* (1999); CKNW Radio, BC (1998); *Vancouver Sun* (1999, 1998); “Soundings” National Humanities Center (1996); “Writers and Company” CBC Canada; “Late Night Live” British Broadcasting Corporation, “The Best of Our Knowledge” National Public Radio, “Night Waves” Australian Broadcasting Corporation, CBC Vancouver, *Globe & Mail* (1995); CBC Prince George (1993); *Teacher Magazine* (1991); *Forum* (1989); CBC Radio, *Calgary Herald* (1988, 1987); CBC TV Newfoundland (1988); CJ92 FM Radio (1987, 1986); TVOntario (1985).

Reviews of Willinsky Books

The books listed under Publications have been reviewed (not always favorably) in *Anglia*, *Annals: Assoc. of American Geographers*, *Anthropological Linguistics*, *American Journal of Sociology*, *Boston Globe*, *British Literature*, *Modernism/Modernity*, *CAUT News*, *Chronicle of Higher Education*, *Dallas Morning Star*, *Emerging Infectious Diseases*, *Futurist*, *Glasgow Herald*, *Harvard Review*, *Industry Standard*, *Interventions: Postcolonial Studies*, *Journal of Economic Literature*, *Journal of Interdisciplinary History*, *Journal of Recreational Linguistics*, *L.A. Times*, *Linguistics*, *The Literary Review*, *London Review of Books*, *London Sunday Telegraph*, *Modern Language Review*, *New England Journal of Medicine*, *New York Sun*, *Review of English Studies*, *Science*, *Spectator*, *Teachers College Record*, *Times Higher Education Supplement*, *Times Literary Supplement*, *University of Toronto Quarterly*, and others...

(g) Conference Participation

Conference/Workshop Directorships

- 2010 Social Sciences and Humanities Research as a Public Good: A Workshop. Concordia University, Montreal.
- 2004 *Technology, Culture, Aesthetics: Hypermedia and the Changing Nature of Knowledge*, an ITST SSHRC Workshop, with Teresa Dobson and Mary Bryson.
- 2000-02 e-Library @UBC, UBC Library, on Conference Committee for annual conference.
- 2000 *Knowledge Futures: Alternative Models for Scholarly Publishing*, Peter Wall Institute for Advanced Study.
- 1999 *Teachers Researching Technology*, BCTF (with Larry Kuehn).

- 1995 *Imagining a Pacific Community: Education and Representation*, University of British Columbia (with Jim Gaskell and Stephen Carey).
- 1992 *Gender Enriches Curriculum*, University of British Columbia (with Jane Gaskell). SSHRC Conference Grant, \$6,432; B.C. Ministry of Education, \$7,500.
- 1990 *Embattled Books: The State of the Text*, Univ. of Calgary (with Deanne Bogdan).
- 1989 *The Educational Legacy of Romanticism*, Calgary Institute for the Humanities. SSHRC Conference Grant, \$5,000.
- 1988 *Girls, Women, Giftedness*, University of Lethbridge (with Julie Ellis).
- 1987 *English '87: Institute for the Teaching of English*, University of Calgary.

SERVICE TO THE UNIVERSITY

(a) Memberships on committees, including offices held and dates

Current Committee Service

- 2007- Science Technology and Society Board (STS), Stanford
- 2007- School of Education Library Committee
- 2007- Spencer RTG Fellowships, School of Education
- 2007- Hiring committees, History of Education, Learning Sciences Technology & Design

SERVICE TO THE COMMUNITY

(a) Memberships on scholarly societies, including offices held and dates

Membership in Professional and Learned Societies

- 20011- AERA, Publication Committee
- 2007- National Academy of Education, Adolescent Literacy Committee
- 1988- American Educational Research Association
 - Division B: Dissertation Award Committee (2001-04)
 - Program Chair, Communication of Research Chair (2003-5)
- 1984-96 The Canadian Association for Curriculum Studies
- 1984-92 The Canadian Council of Teachers of English
 - Director, Task Force on Copyright (1987-92)
- 1984-96 The Canadian Society for Studies in Education

(b) Editorships and Editorial Boards (list journal and dates)

- 2012 *Review of Research in Education*, Editorial Board
- 2011- *Multidisciplinary Journal of Educational Research*, Editorial Board
- 2010- *Scholarly Communication Book Series*, Brill Publishers, Editorial Board
- 2008- *Canadian Social Studies*, Editorial Board
- 2008- *International Journal of the Book*, Editorial Board
- 2007- *Computers & Composition Digital Press*, Editorial Board
- 2007- *Open Medicine*, Publisher
- 2007- *Health Sciences Online*, Advisory Board
- 2007- *Postcolonial Text*, Editorial Board
- 2005-06 *Canadian Medical Association Journal*, Editorial Board
- 2005- *American Education Research Journal*, Review Board
- 2003-07 *Postcolonial Text*, Managing Editor
- 2003- *Educational Policy Analysis Archives*, Editorial Board
- 1999- *Topia: Cultural Studies*, Univ. of Toronto, Editorial Board
- 1998 *Educational Insights*, UBC, Editorial Board
- 1990 *Journal of Educational Thought*, Special Issue editor w/ Diane Bogdan, 24(3a)

(c) Reviewer (journal, agency, etc. including dates)

Current Journal Manuscript Reviewing
Educational Researcher (2000-) *Qualitative Research* (1998-)
Education Policy (1999-) *Curriculum Inquiry* (1986-)
Journal of Curriculum Studies (1990-) *Canadian Journal of Education* (1988-)

(d) External Dissertation Examiner

| | | | |
|------|------------------------|------|-------------------------|
| 2005 | OISE/Toronto | 1996 | OISE/Toronto |
| 2003 | OISE/Toronto | 1993 | James Cook University |
| 2000 | Sambalpur Univ., India | 1991 | University of Alberta |
| 1999 | OISE/Toronto | 1990 | Simon Fraser University |
| 1997 | Griffith University | 1988 | University of Toronto |
| 1996 | James Cook University | 1986 | Concordia University |

(e) Consultancies (indicate organization and dates)

2002 Australian Information and Communication Technology in Education Committee
1998-99 State of Washington Children's Administration, with Knowledge Architecture, Inc.
1996-97 Knowledge Architecture Inc., Ministry of Education and Training (Ontario) & ITM Ont. School Board Consortium.
1995 Ontario Council of Graduate Studies External Reviewer for Ph.D. Degree Proposal in Education at York University.
1994-95 Knowledge Architecture Inc., Ministry of Education (B.C.) & School Districts #38, 39, 42, 45, 48.
1994-95 Curriculum design review, ongoing with Curriculum Development Branch, Ministry of Education (B.C.).

(f) Other

2011- PubMed Central Canada Advisory Committee (CIHR)
2005-06 Scholarly Advisory Council, Digital Library Federation, Washington, DC

AWARDS AND DISTINCTIONS

(a) Awards for Scholarship

2012 Doctor of Athabasca (Hon.), University of Athabasca, Canada
2010 Frederick G. Kilgour Award, American Library Association.
2009 Doctor of Laws (Hon.), Simon Fraser University, Burnaby, Canada.
2008 Doctor of Laws (Hon.), York University, Toronto, Canada.
2007 Khosla Family Professorship in Education, Stanford University.
2006 Mellon Award for Technology Collaboration, Andrew W. Mellon Foundation.
2006 *Computers and Composition: An International Journal*, Distinguished Book of the Year Award for *The Access Principle: The Case for Open Access to Research and Scholarship* (MIT Press, 2006).
2006 Blackwell's Scholarship Award from the American Library Association for *The Access Principle: The Case for Open Access to Research and Scholarship* (MIT Press, 2006).
2004 Whitworth Award for Education Research, Canadian Education Association.
2003 UBC Izaak Walton Killam Research Prize, University of British Columbia.
2002 "Landmark Event" on the Timeline of the Open Access Movement (Peter Suber, Scholarly Publishing and Academic Resources Coalition) for Open Journal Systems.
2002 Finalist for "Best Article in an Electronic Journal, 2001- 2002" from AERA Communication of Research SIG for J. Willinsky and L. Wolfson. (2001). The indexing of scholarly journals: A tipping point for publishing reform? *Journal of Electronic Publishing*, 7(2).

- 1999 Outstanding Book Award, 1998 and 1999, The History of Education Society (US) for *Learning to Divide the World: Education at Empire's End* (University of Minnesota Press, 1998).
- 1999 Outstanding Book Award, 1999, American Educational Research Association for *Learning to Divide the World: Education at Empire's End* (University of Minnesota Press, 1998).
- 1999 Honorable Mention for the Gustavus Meyers Outstanding Book Award, Gustavus Myers Program for the Study of Bigotry and Human Rights, Boston University, for *Learning to Divide the World*.
- 1995 "Best Academic Books of 1995," *Choice: Journal of the Association of College and Research Libraries*, for *Empire of Words: The Reign of the OED* (Princeton University Press, 1994).
- 1986 Postdoctoral Fellowship, Spencer Foundation
- 1983 Wilfred R. Wees Doctoral Thesis Award, Canadian College of Teachers.

(b) Other Awards and Distinctions

- 2014 Scholarly Publishing and Academic Resources Coalition (SPARC) Innovator Award.
- 2013 Distinguished Innovator in Residence, Virginia Tech University, October 28-29
Schulze Speaker, University of Northern Colorado, September 15-16.
Honorary Visiting Professor, La Universidad Autónoma del Estado de Hidalgo, Nov 26-27.
- 2013-14 Violet Andrews Whittier Fellowship, Stanford Humanities Center.
- 2012-14 Distinguished Scholar in (Virtual) Residence, Simon Fraser University Library.
- 2009-
2008 *Marquis Who's Who in America* listing.
Scholarly Publishing and Academic Resources Coalition (SPARC) Innovator Award Addendum, for Stanford Education School Open Access Policy
- 2005 Fellowship, Leslie Center for the Humanities, Dartmouth College, Hanover NH.
- 2004 Elected as Foreign Associate to U.S. National Academy of Education.
- 2004 The Second Annual Queen's Faculty Association Lecture, Queen's University, Kingston, ON.
- 2004 Ira Gordon Lecture, University of North Carolina
- 2003 John D. and Catherine T. MacArthur Foundation, Technological Change and Global Security and Sustainability Research and Writing Grant.
- 2003-11 Distinguished University Scholar, University of British Columbia.
- 2002 The Honourable Dr. A.M. House Lecture on Literacy, Memorial Univ. St. John's, Nfld.
- 2000 *Learning to Divide the World: Education at Empire's End* (Minnesota, 1998) listed among influential history of education books by participants in New Directions in the History of Education Conference, Spencer Foundation.
- 2000 Royal Society of Canada: Elected to the Academy of Humanities and Social Sciences.
- 2000 Distinguished Scholar in Residence, Peter Wall Institute of Advanced Studies, UBC.
- 2000 Ira Gordon Memorial Lecture, University of North Carolina, Chapel Hill.
- 1998- Pacific Press Professor of Literacy and Technology awarded with research endowment, renewable after 3 years.
- 1997-98 Wm. Allen (Boeing Co.) Endowed Chair of Education, Seattle University.
- 1994 Richard J. Perry Lecture (Inaugural), University of Toledo.
- 1990- *Canadian Who's Who* (Toronto, ON: University of Toronto Press).

Publications Record

John Willinsky

May 22, 2015

TOTALS

- Refereed Articles: 87
- Single-Authored Books: 9
- Edited Books: 3
- Book Chapters (including article reprints): 51

1. REFEREED PUBLICATIONS

(a) Journals

- Maggio, L., Moorhead, L., Steinberg, R., O'Brien, B. & Willinsky, J. (2013). Access of primary and secondary literature by health personnel in an academic health center: Implications for open access. *Journal of the Medical Library Association*, 101(3), 205-12.
- Willinsky, J. & Provencal, J. (2013). The intellectual and institutional properties of learning: Historical reflections on patronage, autonomy, and transaction. *New Media and Society*, 15(3), 398-412.
- Willinsky, J. & Provencal, J. (2013). Critical literacy lessons for the intellectual properties of learning from Bede and Alcuin of York. *International Journal of Cultural Studies*, 16(5), 475-89.
- Evans, B. & Willinsky, J. (27 October 2012). Setting aside the Course Reader: The legal, economic, and pedagogical reasons. *Innovation in Higher Education*, 1-14.
- Willinsky, J., Garnett, A., & Pan Wong, A. (2012). Refurbishing the Camelot of scholarship: How to improve the PDF. *Journal of Electronic Publishing*, 15(1).
<http://dx.doi.org/10.3998/3336451.0015.102>
- Willinsky, J. & Alperin, J. P. (2011). The academic ethics of open access to research and scholarship. *Ethics and Education*, 6(3), 217-223.
- O'Keefe, J., Willinsky, J. & Maggio, L. (2011). Public access and use of health research: An exploratory study of the NIH Public Access Policy. *Journal of Medical Internet Research*, 13(4). <http://www.jmir.org/2011/4/e97/>.
- Fischman, G., Alperin, J. P., and Willinsky, J. (2010). Visibility and quantity in Spanish-speaking Latin American scholarly publishing. *Information Technologies and International Development*, 6(4). <http://itidjournal.org/itid/article/view/639/274>.
- Edgar, B. D. & Willinsky, J. (2010). Survey of Scholarly Journals Using Open Journal Systems. *Scholarly and Research Communication* 1(2),
<http://journals.sfu.ca/src/index.php/src/article/view/24>.
- Willinsky, J. (2010). Open access and academic reputation, *Annals of Library and Information Science*, 57(3), [296-302](#).
- Siemens, R., Leitch, C., Blake, A., Armstrong, K. & Willinsky, J. (2009). "It may change my understanding of the field": Understanding reading tools for scholars and professional readers. *Digital Humanities Quarterly*, 3(4),
<http://www.digitalhumanities.org/dhq/vol/3/4/000075/000075.html>.
- Metcalf, A. M., Esseh, S. S., & Willinsky, J. (2009). International development and research capacities: Increasing Access to African Scholarly Publishing. *Canadian Journal of Higher Education*, 39(3), <http://ojs.library.ubc.ca/index.php/cjhe/article/view/478>.

- . (2009). Toward the design of an Open Monograph Press. *Journal of Electronic Publishing*, 12(1), <http://dx.doi.org/10.3998/3336451.0012.103>.
- . (2009). Derrida and the right to philosophy and access to knowledge. *Educational Theory* 59(3): 279-296.
- . (2009). The stratified economics of open access. *Economic Analysis and Policy*, 39(1): 53-70. <http://www.eap-journal.com/download.php?file=691>.
- . (2009). The publisher's pushback against NIH's Public Access Policy and Scholarly Publishing Sustainability, *PLoS Biology*. 7(1):e30. <http://biology.plosjournals.org/perlserv/?request=get-document&doi=10.1371/journal.pbio.1000030>.
- . (2008). Socrates back on the street: Wikipedia's citing of the Stanford Encyclopedia of Philosophy. *International Journal of Communication*, 2, 1269-1288. <http://ijoc.org/ojs/index.php/ijoc/article/view/439>.
- Alperin, J. P., Fischman, G. & Willinsky, J. (2008). Open access and scholarly publishing in Latin America: Ten flavours and a few reflections. *Liinc em Revista*, 4(2). <http://revista.ibict.br/liinc/index.php/liinc/article/view/269/167>.
- Willinsky, J., Murray, S., Kendall, C., & Palepu, A. (2007). Doing medical journals differently: *Open Medicine*, Open Access, and academic freedom. *Canadian Journal of Communication*, 32(3), 595-612.
- Willinsky, J. & Quint-Rapoport, M. (2007). How Complementary and Alternative Medicine practitioners use PubMed. *Journal of Medical Internet Research*, 9(2) <http://www.jmir.org/2007/2/e19>.
- Willinsky, J. & Mendis, R. (2007). Open Access on a zero budget: A case study of *Postcolonial Text*. *Information Research*, 12(3), <http://informationr.net/ir/12-3/paper308.html>.
- Willinsky, J. (2007). What Open Access Research Can Do for Wikipedia *First Monday*, 12(3). <http://firstmonday.org/htbin/cgiwrap/bin/ojs/index.php/fm/article/view/1624/1539>.
- . (2006). How to be more of a public intellectual by making your intellectual work more public. *Journal of Curriculum and Pedagogy*, pkp.sfu.ca/node/431
- . (2006). The properties of Locke's common-wealth of learning. *Policy Futures in Education*, 4(4), 348-365.
- . (2005). Open Journal Systems: An example of Open Source Software for journal management and publishing. *Library Hi Tech*, 23(4).
- . (2005). The unacknowledged convergence of open source, open access, and open science. *First Monday*, 10(8) <http://firstmonday.org/htbin/cgiwrap/bin/ojs/index.php/fm/article/view/1265/1185>.
- Willinsky, J., R. Jonas, R. Shafack, and K. C. Wirsiy (2005). Access to research in Cameroonian universities. *Electronic Journal of Information Systems in Developing Countries*, 21 <http://new.ejisdc.org/ojs/viewarticle.php?id=153>.
- Willinsky, J. (2005). Just say know? Schooling the knowledge society. *Educational Theory*, 55(1), 97-111.
- . (2005). Fostering scientific culture within a public and democratic culture: Or what's a social science for. *Teachers College Record*, 107(1), 38-51.
- . (2004). As open access is public access, can journals help policymakers read research? *Canadian Journal of Communication*, 29(3/4), 381-394.
- . (2003). Scholarly associations and the economic viability of open access publishing. *Journal of Digital Information* 4(2). Available at <http://jodi.ecs.soton.ac.uk/Articles/v04/i02/Willinsky/>.
- . (2003). Policymakers' use of online academic research. *Education Policy Analysis Archives*, 11(2). <http://epaa.asu.edu/epaa/v11n2/>.
- . (2002, September). Hope within the limits of education (September 11 and the importance of education). *Teachers College Record*. <http://www.tcrecord.org/Content.asp?ContentID=11030>.

- . (2002). The copyright contradictions of scholarly publishing. *First Monday*, 7(11). http://www.firstmonday.dk/issues/issue7_11/willinsky/index.html. Reprinted in the *ICFAI Journal of Intellectual Property Rights*, 11(2), 2003, 61-72.
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- . (2002). The nation-state after globalism. *Educational Studies* 33(1), 35-53.
- Willinsky, J. & Wolfson, L. (2001). The indexing of scholarly journals: A tipping point for publishing reform? *Journal of Electronic Publishing*, 7(2). www.press.umich.edu/jep/07-02/willinsky.html.
- Willinsky, J. (2001). The Strategic Education Research Program and the public value of research. *Educational Researcher*, 30(1), 5-14.
- . (2000). Proposing a Knowledge Exchange Model for scholarly publishing. *Current Issues in Education*, 3(6). <http://cie.ed.asu.edu/volume3/number6/>.
- . (2000). Qualities of Student-Adult Electronic communication: Immediate, pedagogical, aberrant. *International Journal of Educational Telecommunications*, 6(1), 3-19.
- Thomas, L. & Willinsky, J. (1999). Grounds for imagining a Pacific community: Mapping across boundaries and great divides. *Journal of Geography*, 98, 1-13.
- Willinsky, J. (1999). Curriculum after culture, race, nation. *Discourse: Studies in the Cultural Politics of Education*, 20(1), 89-112. Reprinted and translated in *Curriculo, depois de cultura*. In L. H. de Silva, Ed, *Século XXI: Qual Conhecimento? Qual Currículo?* Petropolis, Brazil: Editora Vozes, 127-147.
- Wolfson, L. & Willinsky, J. (1998). The situated learning of Information Technology Management. *Journal of Research on Computing in Education*, 31(1), 96-110.
- Wolfson, L. & Willinsky, J. (1998). What service learning can learn from situated learning. *Michigan Journal of Community Service Learning*, 5, 22-31.
- Willinsky, J. (1998). The educational politics of identity and category. *Interchange*, 29(4), 385-402. Also, in Portuguese with *Cadernos de Pesquisa*, São Paulo (November, 2002), 29-52.
- Willinsky, J. (1998). Teaching literature is teaching in theory. *Theory into Practice*, 37(3), 244-250.
- Thomas, L. & Willinsky, J. (1997). Pacific Rim students' perceptions of racial and ethnic tension. *Canadian Journal of Education*, 21(4), 361-376.
- Russell, N. & Willinsky, J. (1997). Fourth generation educational evaluation: The impact of a post-modern paradigm. *Studies in Educational Evaluation*, 23(2), 187-199.
- Willinsky, J. & Thomas, L. (1996). Pacific cultural literacy update: Race and culture. *Pacific-Asian Education*, 8(1), 17-25.
- Willinsky, J. (1995). Frye among (postcolonial) schoolchildren. *Canadian Children's Literature*, 79, 6-24.
- Willinsky, J. & Thomas, L. (1994). Imagining place and distance: When students draw the Pacific. *Pacific-Asian Education*, 6(2), 31-40.
- Willinsky, J. (1994). Beyond 1492-1992: A postcolonial supplement to the Canadian curriculum. *Journal of Curriculum Studies*, 26(6), 613-629. Reprinted in S. Repo (Ed.), *Making schools matter* (pp. 60-86). Toronto, ON: James Lorimer.
- . (1992). Of literacy and the curriculum in Canada. *Journal of Curriculum Studies*, 24(3), 273-279.
- . (1992). Toward a Pacific cultural literacy. *Pacific-Asian Education*, 4(1), 1-10.
- . (1991). Postmodern literacy: A primer. *Interchange*, 22(4), 56-76.
- Groisman, A., Shapiro, B., & Willinsky, J. (1991). The potential of semiotics to inform understanding of events in science education. *International Journal of Science Education*, 13(3), 217-226.

- Willinsky, J., & Green, S. B. (1991). Desktop publishing in remedial Language Arts settings: Letting them eat cake. *Journal of Teaching Writing*, 9(2), 223-238.
- Willinsky, J. (1990). Matthew Arnold and the powers of literature. *Research in the Teaching of English*, 24(4), 343-361.
- . (1990). On a train headed south. *Reflections on Canadian Literacy*, 8(4), 162-164.
- . (1990). Intellectual property and responsibility: The state of the text. *Journal of Educational Thought*, 24(3A), 68-82.
- . (1990). The construction of a crisis: Literacy in Canada. *Canadian Journal of Education*, 15(1), 1-15.
- . (1989). When university students word process their assignments. *Computers in the Schools*, 6(1/2), 83-96.
- . (1989). Getting personal and practical with personal practical knowledge. *Curriculum Inquiry*, 19(3), 247-264.
- . (1988). The troubled romance of expression. *Journal of Aesthetic Education*, 22(2), 108-112.
- . (1988). Recalling the moral force of literature in education. *Journal of Educational Thought*, 22(2), 118-132.
- . (1988). Cutting English on the bias: Five lexicographers in pursuit of the new. *American Speech*, 63(1), 44-46.
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- . (1987). The promise of copyright in the classroom: Pedagogy and politics. *English Quarterly*, 20(3), 231-242.
- . (1987). Learning the language of difference: The dictionary in the high school. *English Education*, 19(3), 267-291.
- . (1987). The seldom-spoken roots of curriculum: Romanticism and the New Literacy. *Curriculum Inquiry*, 17(3), 267-291.
- . (1987). As some children write more than others: The impact of learning to write. *Alberta Journal of Educational Research*, 33, 115-122.
- . (1987). The paradox of text in the culture of literacy. *Interchange*, 18(2/3), 147-163.
- . (1986-87). L'essai d'Edgar Z. Friedenberg. *Dalhousie Review*, 66(4), 417-430.
- . (1986). Shakespeare untexted. *McGill Journal of Education*, 21(3), 193-204.
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- . (1986). What happens in (a class on) "David." *Teacher Education*, 28, 31-42.
- Willinsky, J., & Hunniford, M. (1986). Reading the romance younger: The mirrors and fears of a preparatory literature. *Reading-Canada-Lecture*, 4(1), 16-32. Reprinted in L. Christian Smith (Ed.), *Texts of Desire: Essays on Fiction, Femininity and Schooling*. London: Falmer Press, 1993, pp. 87-105.
- Willinsky, J. (1985). The rock video: New frontiers in visual literacy. *Journal of Visual/Verbal Linguaging*, 5(2), 43-48.
- . (1985). From feminist literary criticism certain classroom splendours. *English Quarterly*, 18(3), 35-43.
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- . (1981). Indoctrination and the social context of teaching. *Teacher Education*, 18, 24-35.
- Simon, R., & Willinsky, J. (1980). Beyond a high school literacy policy: The surfacing of a hidden curriculum. *Journal of Education*, 162(1), 111-121.

2. NON-REFEREED PUBLICATIONS

(a) Invited Articles

- Willinsky, J. (2010). My transactions with Louise Rosenblatt: An Author (Reader) Response Theory. *Insights* [John Dewey Society], 41(2), 3-7.
- . (2010). The Monastic Paradox and the Intellectual Properties of Learning. *Logos: The Journal of the World Book Community*, 21(3-4), 152-167.
- . (2010). Joe L. Kincheloe, 1950-2008. *Cultural Studies ↔ Critical Methodologies* 10 (5): 366-367, *McGill Reporter*, <http://reporter.mcgill.ca/2009/01/joe-l-kincheloe-1950-2008/>.
- Campbell, B., Willinsky, J., & Anderson, R. (2010). Scholarly Publishing Roundtable. *Learned Publishing*, 23(3), 75-77.
- . (2009). Commentary: The intellectual properties of literacy. *Learning Landscapes*, 3(1), 17-26.
- . (2009). The gamers' advancement of learning (review of James P. Gee's *What Video Games Have to Teach Us About Learning and Literacy*). *Science*, 323(5910), 39-40.
- . (2009, January 7). Joe L. Kincheloe, 1950-2008. *McGill Reporter*, <http://reporter.mcgill.ca/2009/01/joe-l-kincheloe-1950-2008/>.
- . (2009). INASP and the Public Knowledge Project, *INASP Newsletter*, 39, 6-8.
- Loubani, T., Sinclair, A., Murray, S., Kendall, C., Palepu, A., Todkill, A.M., Willinsky, J. (2008). No budget, no worries: Free and open source publishing software in biomedical publishing. *Open Medicine*. 2(4), <http://www.openmedicine.ca/article/view/276/211>
- Willinsky, J. (2008). In Response to Benkler's Wealth of Networks. *Policy Futures in Education*, 6(2), 152-155.
- Willinsky, J. (2008). *Might the Age of Information Graduate into an Era of Public Knowledge?* Publius Project, Berkman Center, Harvard Law School. <http://publius.cc/2008/06/04/john-willinsky-might-the-age-of-information-graduate-into-an-era-of-public-knowledge/>
- . (2007). The cost and value of knowing: The right to open access. *Policy Futures in Education*, (5)3, 272-277.
- . (2007, October). What About an Open-Access Science Journal for High School? *Science Editor*, 30(5). <http://www.councilscienceeditors.org/members/securedDocuments/v30n5p163.pdf>
- . (2007). Transcrição da entrevista com Dr. John Willinsky *Entrelinhas*, 4(1).
- . (2006). How to be more of a public intellectual by making your intellectual work more public. *Journal of Curriculum and Pedagogy*, 3(1), 92-95.
- . (2006). Access to power: Research in international policymaking. *Harvard International Review*, August (Summer), 54-57.
- . (2006). Why Open Access for research and scholarship? *Journal of Neuroscience*, 26(36), 9078-9079.
- . (2003). The nine flavors of open access publishing. *Postgraduate Journal of Medicine*, 49(3), 263-267. Available at <http://makeashorterlink.com/?W2852101A>
- . (2003, June). Scholarly associations and the economic viability of open access publishing (reprint). *INASP Newsletter*. Available at <http://www.inasp.info/newslet/june03.html#3>.
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- (2003). The Public Knowledge Project. *D-Lib*, 9(4). Available at <http://www.dlib.org/bonnie/april03/04contents.html>.
- (2001). Extending the prospects of evidence-based education. *IN>>SIGHT*, 1(1), 23-41. Reprinted in (2002) C. Reynolds & A. Griffith (Eds.), *Equity and Globalization in Education*. Calgary, AB: Temeron.
- (2000, July 3). Virtual intellectuals. *New Statesman*, 31.
- (2000, April 10). Complicated web. *New Statesman*, 25.
- (2000). Review of Frank Furedi, *The Silent War: Imperialism and the Changing Perception of Race*, *American Journal of Sociology*, 1224-1225.
- (1999, 22 April). Computer technology with an urge to serve. *Vancouver Sun*, A17.
- (1999). Technology in education: Challenges and Responses. *UBC Education*, 9(2), 1-2.
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- Gaskell, J. & Willinsky, J. (1995, October). Imagining a Pacific community: International conference. *Pacific Circle Consortium Newsletter*, 4-5.
- Willinsky, J. (1995, Fall). Multiplying intelligences. *UBC Education*, 5(2), 1-2. Reprinted in *Inpsyghts*, 7(1), 6-7.
- (1995, March). The underside of empowerment. A Review of *When Children Write* by T. Lensmire. *Educational Researcher*, 35.
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- (1993). Living in the Pacific: An invitation to participate in an educational research project. *Pacific-Asian Education*, 5(1), 1-14.
- (1992). An authentic pedagogy. *Our School/Our Selves*, 4(1), 110-115.
- (1991). Expanding the whole of whole language. *Orbit*, 22(4), 22-23.
- (1989). Review of Jacob Mey's *Whose language: A study of linguistic pragmatics*. *Journal of Language and Social Psychology*, 8(2), 120-124.
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- (1987). Feminist literacy criticism in the high school: Three experiments. *Alberta English*, Spring, 23-28.
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- (1983). Popular, pervasive and perverse notions of standard English. *Ontario Public School Teachers' Federation NEWS*, June, 15-6.
- (1981). Authority and ideology as a source of certainty: A response to James Heap. *Curriculum Inquiry*, 11(3), 223-228.
- (1980-84). Reading Teacher. (Book-review column) *Ontario Public School Teachers NEWS*, bi-monthly.

(b) Blogs

- Willinsky, J. (2009-) Codicilog, *Slaw.Ca*. Six blog postings a year on intellectual property and publishing issues. <http://www.slaw.ca/category/the-column/codicilog/>
- . (2008). Taxes and Access. *Knowledge Rules Blog*.

(c) *Op-Eds*

- Willinsky, J. & Stipek, D. (2008). Open Access Responds to Public's Hunger for Knowledge. *San Jose Mercury News*.

(d) *Conference Proceedings*

- Willinsky, J. (2004). O ensino médio pós colonial: Os alunos se adiantaram. *Curriculo: Pensar, sentir e diferir* (pp. 9-33). Rio de Janeiro.
- Willinsky, J. (1994). Qualities of learning and connection in computer-mediated communication. *Under scrutiny again: What kind of secondary schools do we need: Selected conference proceedings* (pp. 92-110). Vancouver: Institute for Studies in Teacher Education, SFU.
- Willinsky, J. & Gaskell, J. (1994). Intercultural education: An education in representation. In *Issues in education in Asia and the Pacific: An international perspective Proceedings of a conference in Hiroshima* (pp. 135-140). Paris: OECD.
- Willinsky, J. (1990). The literate resources of the museum. In *Literacy and the museum: Making the connections* (pp. 180-188). Ottawa: Canadian Museum Association.

3. BOOKS

(a) *Authored*

- Willinsky, J. (In progress). *The intellectual properties of learning: A history from Saint Jerome to John Locke* (190,000 words to date).
- Willinsky, J. (2006). *The access principle: The case for open access to research and scholarship*. Cambridge, MA: MIT Press, 277 pp. Second printing. Open access copy available from MIT Press; Published in Mandarin by Wu Nan; Ukrainian edition underway, as well as an edition to be published in India.
- . (2001). *After literacy: Essays*. New York: Peter Lang, 287 pp.
- . (2000). *If only we knew: Increasing the public value of Social Science research*. New York: Routledge, 254 pp.
- . (1999). *Technologies of knowing: A proposal for the human sciences*. Boston: Beacon, 210 pp.
- . (1998). *Learning to divide the world: Education at empire's end*. Minneapolis, MN: Minnesota University Press, 304 pp.
- . (1994). *Empire of words: The reign of the OED*. Princeton, NJ: Princeton University Press, 256 pp.
- . (1991). *The triumph of literature/The fate of literacy: Teaching English in the high school*. New York: Teachers College Press, 224 pp.
- . (1990). *The New Literacy: Redefining reading and writing in the schools*. New York: Routledge, 275 pp.
- . (1988). *The well-tempered tongue: The politics of standard English in the high school*. New York: Teachers College Press (originally with Peter Lang Publishing, NY, 1984), 163 pp.

(b) *Edited*

- Gaskell, J., & Willinsky, J. (Eds.). (1995). *Gender in/forms curriculum: From enrichment to transformation*. New York: Teachers College Press, 298 pp.
- Willinsky, J. (Ed.) (1990). *The educational legacy of Romanticism*. Intro. J. Willinsky (pp. 1-10). Waterloo, ON: Wilfrid Laurier University Press, 310 pp.

Ellis, J., & Willinsky, J. (Eds.). (1990). *Girls, women and giftedness*. Intro. J. Willinsky (pp. 1-12). Monroe, NY: Trillium Press, 180 pp. Translated into Spanish (1999) *Niñas, mujeres y superdotación : un desafío a la discriminación educativa de las mujeres*. Madrid : Narcea, S.A. de Ediciones.

(c) *Chapters*

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